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**Student Voice Survey for Secondary Schools 2015**

**Survey Report**

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| **Contents** | |
|  | |
|  | **Page** |
| **Introduction** | **3** |
| **Participation and Structure** | **4** |
| **Response Rates and Confidence Intervals** | **5** |
| **Presentation of Results** | **6** |
| **Key Findings** | **11** |
| **Profile of Respondents** | **15** |
| **Results Tables** | **16** |
| Section One – About You | 16 |
| Section Two – Achievement | 17 |
| Section Three – Quality of Teaching | 20 |
| Section Four – Behaviour & Safety | 22 |
| Section Five – Careers, Education, Information, Advice and Guidance | 23 |
| Section Six – Social, Moral, Spiritual and Cultural | 24 |
| Section Seven – Healthy Lifestyle | 24 |
| **Results Graphs of Selected Questions by Demographics** | **31** |

**Introduction**

The Student Voice Survey for Secondary Schools 2015 provided an important opportunity to seek the views of secondary school students in County Durham on a range of key issues relating to education, teaching, behaviour of safety, careers and work, personal development and health and wellbeing

The Survey was developed with representatives from Durham County Council (DCC) and the Durham Association of Head Teachers (DASH) and aimed to develop a robust bank of data and information which can be used for performance management and planning and development of services.

To enhance its usefulness to participating Schools, the Survey was specifically designed to reflect the criteria included within Ofsted’s September 2014 ‘School Inspection Handbook’ and comparison against the relevant grade descriptors for the schools’ Self-Evaluation Form.

Questions were also developed to reflect priorities of the Durham Children and Families Partnership and will provide important information to help identify the needs of Students in the County.

As this is the first year the survey has been undertaken in this format, no historic benchmarking data is available.

The survey provides a significant evidence base for the future development of services and plans for Children and Young People of Secondary School age within County Durham.

**Participation and Structure**

In order to capture the views of students at key transition periods in the school cycle the survey focussed on Year 7, Year 9, Year 11 and Year 13 students.

Students were asked to spend an estimated 15-20 minutes completing an online questionnaire in school. Each school was asked to identify a lead officer to facilitate and take responsibility for completion of the survey by students.

The questionnaire students completed was structured under seven sections, each with a different theme. The results of the survey are presented under these same seven sections. They are:

* Section One – About You
* Section Two – Achievement
* Section Three – Quality of Teaching
* Section Four – Behaviour and Safety
* Section Five – Careers, Education, Information, Advice and Guidance
* Section Six – Social, Moral, Spiritual and Cultural
* Section Seven – Healthy Lifestyle

The questionnaire contained largely ‘Yes’/’No’/’Don’t Know’ questions. However, there were also a number of multiple choice questions and opportunities to leave free text comments where appropriate.

All questions were optional for students.

As the questionnaire was completed online it was possible to route questions to only be asked of certain students according to the answer they gave to other questions. For example, only Year 7 students were asked whether they have settled well into school, and only Year 11 and Year 13 students were asked whether they have been given the opportunity to visit places of further education. Where such routing has been applied to a question, this is stated in italic font in square brackets after the question. Where nothing is stated the question has been asked of all students.

Section two of the questionnaire asked students whether they feel they are making good progress in individual academic subjects. These questions were routed according to the response students gave to the question ‘which year group are you in?’ so that only subjects appropriate to their year group were asked of each student.

There are 32 secondary schools in County Durham, of which 25 participated. In total, 8,148 students completed a questionnaire between 19th January and 23rd April 2015. The number of responses received from individual schools ranged from 35 to 633.

In relation to year 13 student feedback, it should be noted that this only relates to Year 13 students in Secondary Schools which have an attached 6th Form. Feedback from students in independent further education colleges in County Durham is not included in the survey. This is reflected in the higher confidence intervals for thus year group in Table 1.

**Response Rates and Confidence Intervals**

There were 16,066 pupils in Years 7, 9, 11 & 13 in County Durham on 15th January 2015 when the spring school census was undertaken. **NB** The school census is a statutory census that takes place during the autumn, spring, and summer terms each year. It collects information about individual pupils and schools.

There 8,148 students completed a questionnaire which means the overall response rate for the survey can therefore be accurately calculated at 50.7% of all students in Years 7, 9, 11 and 13.

The response rates from individual schools ranged from 6.3% to 96.6%.

The confidence interval for all students for this survey is +/-0.8%. This means we can be confident that if we were to ask all 16,066 students in Years7, 9, 11 & 13 the same questions, the results would be within 0.8% above or below the results gathered through the student voice survey. The Department of Health aims to achieve a confidence interval of +/-5.0% for its national service user experience surveys.

Additionally, a level of analysis by demographic factor has also been undertaken. This includes gender, year group, ethnicity and entitlement to Free School meals. Each demographic factor analysed in this report has a confidence interval between +/-0.8% and +/-3.8%, again all well within the Department of Health’s standard of +/-5.0%.

The main response rates and confidence intervals relevant to this report are listed in Table 1 over page:

Table 1: Response Rates & Confidence Intervals of Whole Surveyed Population & Sub-Groups

|  | | | | |
| --- | --- | --- | --- | --- |
|  | Number of Pupils\* | Number of Responses | Response Rate | Confidence Interval |
| Year 7: | 4,757 | 2,605 | 54.8% | +/-1.3% |
| Year 9: | 4,580 | 2,547 | 55.6% | +/-1.3% |
| Year 11: | 4,947 | 2,054 | 41.5% | +/-1.7% |
| Year 13: | 1,782 | 714 | 40.1% | +/-2.8% |
| No Year Identified: | n/a | 228 | n/a | n/a |
| **Total:** | **16,066** | **8,148** | **50.7%** | **+/-0.8%** |
|  | | | | |
| Male | 8085 | 3884 | 48.0% | +/-1.1% |
| Female | 7981 | 3744 | 46.9% | +/-1.2% |
| No Gender Identified | n/a | 520 | n/a | n/a |

|  | Number of Pupils\* | Number of Responses | Response Rate | Confidence Interval |
| --- | --- | --- | --- | --- |
| White | 15,437 | 7508 | 48.6% | +/-0.8% |
| Black and Minority Ethnicity | 629 | 328 | 52.1% | +/-3.8% |
| ‘Prefer not to say’ or ‘Other’ | n/a | 213 | n/a | n/a |
| No Ethnicity Identified | n/a | 99 | n/a | n/a |
|  | | | | |
| FSM Eligible | 2677 | 1237 | 46.2% | +/-2.0% |
| Not FSM Eligible | 13389 | 6705 | 50.1% | +/-0.9% |
| No FSM Eligibility Identified | n/a | 206 | n/a | n/a |
| \*Number of pupils from all 32 Secondary Schools in County Durham, as at 15th January 2015 on Spring Census day. | | | | |

Of the 25 schools participating in the survey, two had a confidence interval which was too big to allow reliable conclusions to be drawn from their data at an individual school level. The results of these two schools have not been included when calculating the ‘highest school %’ and ‘lowest school %’ presented. The responses of the students from these two schools have been included in the calculation of the whole cohort’s response.

**PRESENTATION OF RESULTS**

The results of the survey are presented under seven themed sections as follows:

* Section One – About You
* Section Two – Achievement
* Section Three – Quality of Teaching
* Section Four – Behaviour and Safety
* Section Five – Careers, Education, Information, Advice and Guidance
* Section Six – Social, Moral, Spiritual and Cultural
* Section Seven – Healthy Lifestyle

The majority of the results from the survey are presented in the following format:

| Question | Response | Number of Responses | Lowest School % | % of all students | Highest School % |
| --- | --- | --- | --- | --- | --- |
| **20. Do you feel that...** *[Y7 & Y9]* | Yes | 100 | 70.0% | **80.0%** | 90.0% |
| No | 20 | 0.0% | **10.0%** | 15.0% |
| Don’t know | 10 | 5.0% | **10.0%** | 20.0% |

The ‘lowest school %’ and ‘highest school %’ display the results of the lowest and highest scoring individual school against each question. This enables the range of responses to be considered for each question by School.

The questionnaire contained a number of multiple response questions and these are presented in bar charts.

Thirteen questions provided students with the opportunity to record free text comments. A total of 18,154 comments were left. Due to the large number of comments left, individual comments have not been included. The 25 participating schools each received a report containing all of the free text comments left by students who attend their school.

It was agreed with participating schools that their individual results would not be shared. The names of the 25 participating schools have therefore been anonymised. The response rates and confidence intervals for all 25 participating schools, are listed in table 2 below.

| Table 2: Response Rates and Confidence Intervals of Individual Schools | | |
| --- | --- | --- |
| School | Response Rate | Confidence Interval |
| School K | 96.60% | +/-0.7% |
| School P | 87.50% | +/-1.7% |
| School L | 86.70% | +/-1.7% |
| School V | 76.10% | +/-2.0% |
| School F | 76.00% | +/-2.1% |
| School R | 69.90% | +/-2.2% |
| School T | 68.50% | +/-2.2% |
| School J | 77.30% | +/-2.6% |
| School S | 71.30% | +/-3.1% |
| School I | 81.10% | +/-3.2% |
| School O | 68.40% | +/-3.2% |
| School N | 48.00% | +/-3.2% |
| School C | 54.60% | +/-3.4% |
| School M | 52.80% | +/-3.4% |
| School G | 72.10% | +/-3.7% |
| School E | 64.30% | +/-4.0% |
| School B | 61.70% | +/-4.0% |
| School Q | 63.40% | +/-4.6% |
| School W | 46.30% | +/-5.0% |
| School U | 51.10% | +/-5.4% |
| School H | 28.10% | +/-5.6% |
| School D | 20.80% | +/-6.1% |
| School A | 27.10% | +/-7.8% |
| \*School X | 11.70% | +/-12.1% |
| \*School Y | 6.30% | +/-16.1% |
| \*Schools not included in analysis of individual schools due to high confidence intervals | | |

Based on previous research relating to school surveys, it is adjudged that academic questions receiving scores of 80.0% and over, and non-academic questions receiving scores of 70.0% and over, should be considered positively.

**Analysis by Demographic Factor**

Due to the very large amount of data gathered through the survey, a number of key questions were agreed with colleagues where further breakdowns would be undertaken by the following demographic Groups:

Year group

Gender

Ethnicity\*

Eligibility for Free School Meals

For the purpose of analysing ethnicity, students who responded the following groupins have been used:

* White
* Black and Minority Ethnicity (BME) included ‘Mixed’, ‘Asian or Asian British’, ‘Travelling Community’, ‘Black or Black British’, or ‘Arab or Middle Eastern’.

Students who did not respond to a demographic question included in the survey have been excluded from the analysis of that demographic factor.

Analysis by geographical location was considered, however, due to a number of large Secondary schools not participating in the survey, this would have had a significant impact upon the reliability of the results. This analysis has therefore not been included in this report.

The performance for each demographic factor across the key questions identified from the survey are presented in bar charts along, as demonstrated below:

**Key Findings**

* **Section One – About You**
* 94.7% of students in Year 7 responded that they had settled well into secondary school. All schools scored positively against this question.
* 848 students (10.5%) identified themselves as a Young Carer. 20.8% stated they are not supported by their school with 35.4% stating that their school does not know they are a young carer. .
* **Section Two – Achievement**
* Most students feel they are making good progress in each academic subject (34 of the 39 subjects score over 80%).
* 80.7% state that they are making good progress in writing, 79% in Numeracy and 75% in Reading. However, there is a variation between the highest performing schools (92-93%) and the lowest performing schools (67%) in each of these questions.
* **Section Three – Quality of Teaching**
* Generally, Students are positive about quality of teaching with over 80% agreeing that teachers help them to make good progress, support them in lessons, tell them what to do to improve and give them the opportunity to improve their work once it has been marked. They also feel that lessons help them to make progress over time and that they get regular homework.
* The low percentage of students (17.2%) who responded that they are taught literacy and numeracy in subjects other than English and Maths.
* The relatively low percentage of students who respond that their homework is ‘always’ marked (50.4%) and ‘always’ returned to them with valuable feedback (37.2%).
* **Section Four – Behaviour and Safety**
* 83.5% of students feel that their school knows how to keep them safe online.
* 80.4% of students feel safe in lessons
* 61.9% of children responded that behaviour of pupils in lessons is good. 15 schools scored below the county average of 61.0% for this question. Only four schools scored above 70.0%.
* Almost one third of students (31.4%) have been bullied at school, with the highest being 48.9% at a single school. 69.5% told a member of staff about the bullying. However, where students did tell a member of staff, the bullying stopped in only 60.5% of instances.
* Of the students who did not tell a member of staff, 593 left comments. The main reason for this was that Students feared telling a teacher would make their situation worse (66 occurrences). In addition the word ‘scared’ appeared 54 times.
* Children eligible for Free School Meals (42.3%) are almost twice as likely to be bullied compared to students who are not eligible (23.9%).
* In relation to feeling safe (‘Safety in lessons’, ‘Safety when not in lessons’, ‘safety outside of school’) students who answered ‘No’ to any of the three questions were asked to leave comments. 1,757 comments were made. The word ‘older’ appears 130 times describing students’ fears aboutg older students/year groups. The word ‘bully’/’bullied’/’bullying’ occurs 153 times.
* **Section Five – Careers, Education, Information, Advice and Guidance (Years 9, 11 and 13 only)**
* 77.9% of children are given the opportunity to visit different education places (6th form, colleges of further education etc).
* 73.7% of students know about the different routes that are available when they have done GCSEs (e.g. qualifications, apprenticeships)
* 72.1% feel informed about the different places they can go to continue to study after GCSEs/A-Levels (e.g. college, 6th form, university)
* 69.5% of children know who to go to for help with career decisions. This ranged from the lowest performing school at 51.6% to the highest at 87.2%
* 63% of children state they are given impartial advice about career decision (impartial was defined as ‘fair and unbiased’). This ranged from the lowest performing school at 47.4% to the highest at 81.3%.
* Only 42.7% of children responded that they know how to get an Apprenticeship. This is as low as 30.5% in one school. **NB** in Year 11 only, the percentage was 52%.
* 66.7% of students responding that they feel supported at key transitions points e.g. choosing options, choices after year 11 etc). This ranges from 50% in the lowest performing school to 87.2% in the highest.
* 68.6% of students feel that school equips them with the skills/knowledge to be successful in the world of work. This ranges from 52.7% to 86.2%.
* **Section Six – Social, Moral, Spiritual & Cultural**
* 87.9% of responses identified that their school holds regular assemblies
* 82.3% of students are helped to understand why using discriminatory language is wrong
* 58.3% of students feel that form/tutor time is used constructively to support learning. This ranges from 34.3% to 81.8% between individual schools.
* 56% of students feel that they are learning what it means to be a British citizen.
* 53.8% feel that their school has helped them to see the benefits of voluntary work
* 59.3% of students feel that their school listens to them and values their opinion. This ranges from 38.6% in the lowest performing school to 85.1% in the highest.
* 48.5% of students are given the opportunity to develop personal, social and employability skills. Again this ranges significantly from 24.2% to 80.7%.
* **Section Seven – Healthy Lifestyle**
* This section asked students about: diet, levels of exercise, alcohol, cigarettes, drugs and general happiness.
* 86.2% of students drink alcohol no more than occasionally (44.1% ‘never’, 18.8% ‘once/twice a year’ and 23.3% ‘occasionally’).
* 79.5% of students have never smoked. A further 11.4% of Students have smoked only once.
* 91.8% of students have never taken drugs
* 74.6% of students are generally ‘happy’.

***Diet***

* 19% of students responded that they never eat 5 pieces of fruit and veg a day with a 41% responding that they do this ‘some days’.
* Only 2.6% of children eat most of their fruit and veg when at school compared to 66.9% when at home and 30.9% who identified both school and home.

***Physical Activity***

* 67.8% of students responded that in the previous 7 days they were physically active ‘every day’ (29.7%) or ‘most days’ (38.1%). 6.7% of children were not physically active for 1 hour on any of the previous 7 days.
* 38.1% of students responded that when at school they do not take part in sport or physical activity other than PE. This is as low as 82.5% in the lowest performing school.
* 34.5% of students do not take part in sport or physical activity outside of school.

***Non Physical Activities or Clubs***

* Only 23.8% of Students responding that they attend non physical activities or clubs at school, with 29.3% attending out of school. Of those students that do not attend, only 11%-12% stated that they would like to.

***Alcohol***

* 55.9% of students responding to the survey have consumed Alcohol previously, with 13.7% drinking ‘during the week’, ‘most weekends’, ‘every weekend’ or ‘every day’. By Year 11, this increases to almost one quarter (23.3%). See graph 5 below for further information.
* The majority of students identified their source of alcohol as from ‘parents or carers with permission (67.2%). The next highest option was ‘from a friend’ (17.7%).

***Smoking***

* 5.5% of students smoke more than 1 cigarette a week. 5% of students use e-cigarettes either sometimes (once a month or more) or often (once a week or more).
* 53.9% of students identified that they often find themselves near other people who are smoking. This rises to 75% in the highest school. In relation to where this happens, the most prevalent option selected was ‘outside’ (74.5%), with a further 34.7% identifying ‘in the home’.
* Second hand smoke in cars was identified by 16.5% of students.
* The school which has the highest percentage of students who are often near ‘other people who are smoking’ also has the highest percentage of students who smoke or use e-cigarettes themselves.
* 46.3% of students who have smoked identify that they get their cigarettes from friends. This is the most common source of cigarette provision for Students.

***Drugs***

* 8.2% of students responding to the survey identified that they have taken drugs.

***Happiness***

* 5% of students are unhappy (scored 6 or 7) to question 50.
* Of the 369 students who responded, over half (212) said that they did not have someone to talk to about their problems.
* 284 students left a comment about why they feel unhappy with the following main themes emerging:
* ‘Depression’ is the most common reason given for unhappiness, (31 occurrences).
* ‘Bullying’ is the next most common reason (25 occurrences).
* ‘Stress’ and ‘anxiety’ are both mentioned 9 times each.

**Profile of Respondents**

The students who participated in the survey have the following characteristics:

**Gender**

|  |  |  |  |
| --- | --- | --- | --- |
| Gender | Number Of Students | % of Respondents (Raw Data) | % of All 16,066 Students |
| Male | 3884 | 47.7% | 50.9% |
| Female | 3744 | 45.9% | 49.1% |
| (No Response) | 520 | 6.4% | n/a |

**Ethnicity**

|  |  |  |  |
| --- | --- | --- | --- |
| Ethnicity | Number Of Students | % of Respondents (Raw Data) | % of All 16,066 Students |
| White | 7,508 | 92.1% | 93.3% |
| Mixed | 123 | 1.5% | 1.5% |
| Asian or Asian British | 87 | 1.1% | 1.1% |
| Travelling Community | 47 | 0.6% | 0.6% |
| Black or Black British | 37 | 0.5% | 0.5% |
| Arab or Middle Eastern | 34 | 0.4% | 0.4% |
| 'Other' | 42 | 0.5% | 0.5% |
| 'Prefer not to say' | 171 | 2.1% | 2.1% |
| (No Response) | 99 | 1.2% | n/a |

**Eligibility for Free School Meals**

|  |  |  |  |
| --- | --- | --- | --- |
| FSM Eligibility | Number Of Students | % of Respondents (Raw Data) | % of All 16,066 Students |
| Eligible for FSM | 1237 | 15.2% | 15.6% |
| Not Eligible for FSM | 6705 | 82.3% | 84.4% |
| (No Response) | 206 | 2.5% | n/a |

**Young Carers**

|  |  |  |  |
| --- | --- | --- | --- |
| Carer Status | Number Of Students | % of Respondents (Raw Data) | % of All 16,066 Students |
| Young Carer | 848 | 10.4% | 10.5% |
| Not young Carer | 7193 | 88.3% | 89.5% |
| (No Response) | 107 | 1.3% | n/a |

The young carers question was supported by the definition “*By ‘young carer’ we mean you are a young person under 18 who provides unpaid support to a parent, brother, sister, or other relative”*.

**Results Tables**

**Section One – About You**

|  | About You | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| Question | | Response | Number of Respondents | Lowest School % | % of all students | Highest School % |
| **1. Which school do you attend?** | | n/a | n/a | n/a | n/a | n/a |
| **2. Are you…?** | | Male | 3884 | 41.0% | **50.9%** | 59.3% |
| Female | 3744 | 40.7% | **49.1%** | 59.0% |
| **3. Which one of these best describes you?** | | White | 7508 | 89.0% | **93.3%** | 97.5% |
| Black or Black British | 37 | 0.0% | **0.5%** | 1.1% |
| Asian or Asian British | 87 | 0.0% | **1.1%** | 2.7% |
| Mixed | 123 | 0.0% | **1.5%** | 2.7% |
| Travelling community | 47 | 0.0% | **0.6%** | 1.1% |
| Arab or Middle Eastern | 34 | 0.0% | **0.4%** | 1.8% |
| Prefer not to say | 171 | 0.0% | **2.1%** | 5.1% |
| Other | 42 | 0.0% | **0.5%** | 2.3% |
| **3(a). If ‘other’, please specify** | | 39 free text comments received | | | | |
| **4. Do you receive free school meals?** | | Yes | 1237 | 6.1% | **15.6%** | 32.1% |
| No | 6705 | 67.9% | 84.4% | 93.9% |
| **5. Are you a young carer?** (By "young carer" we mean you are a young person under 18 who provides unpaid support to a parent, brother, sister, or other relative) | | Yes | 848 | 3.9% | **10.5%** | 19.2% |
| No | 6705 | 80.8% | 89.5% | 96.1% |
| **6. Do you feel your school supports you in your caring role?** *[Students who responded ‘yes’ to question 5 only]* | | Yes | 357 | 21.4% | **43.8%** | 75.0% |
| No | 170 | 0.0% | 20.8% | 42.9% |
| My school does not know I am a carer | 289 | 20.0% | 35.4% | 54.5% |
| **7. Which year group are you in?** | | Year 7 | 2605 | 9.2% | **32.9%** | 57.1% |
| Year 9 | 2547 | 9.9% | **32.2%** | 53.5% |
| Year 11 | 2054 | 0.0% | **25.9%** | 50.0% |
| Year 13 | 714 | 4.7% | **9.0%** | 18.1% |
| **8. I have settled well into the school** *[Y7 only]* | | Yes | 2651 | 88.6% | **94.7%** | 98.8% |
| No | 147 | 1.2% | 5.3% | 11.4% |
| **9. I am proud of my school** | | Yes | 5656 | 47.7% | **70.7%** | 93.9% |
| No | 2342 | 6.1% | 29.3% | 52.3% |

**Section Two – Achievement**

In this section, students were asked to mark one of three phrases next to each subject:

* ‘I am making good progress in this subject’,
* ‘I am not making good progress in this subject’,
* ‘I am not taught this subject’.

Students who responded that they were not taught a subject, and students who left no response, were removed from that subject’s analysis.

Any school with less than 5 students studying a subject was not included in the calculation of the ‘lowest school %’ and ‘highest school %’.

Good progress was defined for students as ‘*achieving expected or beyond expected progress*’.

|  | Achievement | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| Question | | Response | Number of Respondents | Lowest School % | % of all students | Highest School % |
| **10(a). I am making good progress in…Art** *[All year groups]* | | Yes | 4828 | 69.9% | **86.5%** | 96.3% |
| No | 756 | 3.7% | 13.5% | 30.1% |
| **10(b). …Biology** *[Y11 & Y13]* | | Yes | 1398 | 45.1% | **83.6%** | 95.2% |
| No | 275 | 4.8% | 16.4% | 54.9% |
| **10(c). …Business Studies** *[Y11 & Y13]* | | Yes | 506 | 52.5% | **83.2%** | 100.0% |
| No | 102 | 0.0% | 16.8% | 47.5% |
| **10(d). …Chemistry** *[Y11 & Y13]* | | Yes | 1350 | 38.5% | **80.2%** | 93.6% |
| No | 333 | 6.4% | 19.8% | 61.5% |
| **10(e). …Citizenship** *[Y7, Y9 & Y11]* | | Yes | 1863 | 60.3% | **83.1%** | 95.8% |
| No | 379 | 4.2% | 16.9% | 39.7% |
| **10(f). …Construction** *[Y11]* | | Yes | 68 | 66.7% | **82.9%** | 100.0% |
| No | 14 | 0.0% | 17.1% | 33.3% |
| **10(g). …Drama** *[All year groups]* | | Yes | 2210 | 46.2% | **82.0%** | 100.0% |
| No | 485 | 0.0% | 18.0% | 53.8% |
| **10(h). …English** *[Y7 & Y9]* | | Yes | 4587 | 82.8% | **91.6%** | 97.6% |
| No | 422 | 2.4% | 8.4% | 17.2% |
| **10(i). …English Language** *[Y11 & Y13]* | | Yes | 1873 | 72.7% | **92.3%** | 98.6% |
| No | 156 | 1.4% | 7.7% | 27.3% |
| **10(j). …English Literature** *[Y11 & Y13]* | | Yes | 1747 | 80.8% | **90.9%** | 100.0% |
| No | 175 | 0.0% | 9.1% | 19.2% |
| **10(k). …Film Studies** *[Y13]* | | Yes | 10 | n/a | **76.9%** | 100.0% |
| No | 3 | 0.0% | 23.1% | n/a |
| **10(l). …Food Technology** *[Y11]* | | Yes | 235 | 50.0% | **82.2%** | 100.0% |
| No | 51 | 0.0% | 17.8% | 50.0% |
| **10(m). …French** *[All year groups]* | | Yes | 3131 | 62.4% | **77.0%** | 88.6% |
| No | 935 | 11.4% | 23.0% | 37.6% |
| **10(n). …Geography** *[All year groups]* | | Yes | 4855 | 73.2% | **86.8%** | 100.0% |
| No | 740 | 0.0% | 13.2% | 26.8% |
| **10(o). …German** *[All year groups]* | | Yes | 1729 | 16.7% | **76.0%** | 86.0% |
| No | 547 | 14.0% | 24.0% | 83.3% |
| **10(p). …Government and Politics** *[Y13]* | | Yes | 22 | 83.3% | **84.6%** | 100.0% |
| No | 4 | 0.0% | 15.4% | 16.7% |
| **10(q). …Graphics** *[Y11]* | | Yes | 134 | 57.1% | **80.7%** | 100.0% |
| No | 32 | 0.0% | 19.3% | 42.9% |
| **10(r). …Hair and Beauty** *[Y11 & Y13]* | | Yes | 28 | n/a | **73.7%** | n/a |
| No | 10 | n/a | 26.3% | n/a |
| **10(s). …Health and Social Care** *[Y11 & Y13]* | | Yes | 274 | 54.5% | **90.1%** | 100.0% |
| No | 30 | 0.0% | 9.9% | 45.5% |
| **10(t). …History** *[All year groups]* | | Yes | 5317 | 68.9% | **88.9%** | 98.0% |
| No | 667 | 2.0% | 11.1% | 31.1% |
| **10(u). …ICT/Computing** *[All year groups]* | | Yes | 5822 | 75.4% | **87.5%** | 100.0% |
| No | 834 | 0.0% | 12.5% | 24.6% |
| **10(v). …Mathematics** *[All year groups]* | | Yes | 6462 | 81.5% | **88.4%** | 95.7% |
| No | 850 | 4.3% | 11.6% | 18.5% |
| **10(w). …Media Production** *[Y11 & Y13]* | | Yes | 308 | 66.7% | **90.6%** | 100.0% |
| No | 32 | 0.0% | 9.4% | 33.3% |
| **10(x). …Music** *[Y7, Y9 & Y11]* | | Yes | 3815 | 60.4% | **81.4%** | 92.5% |
| No | 870 | 7.5% | 18.6% | 39.6% |
| **10(y). …Performing Arts** *[Y11 & Y13]* | | Yes | 117 | 66.7% | **88.0%** | 100.0% |
| No | 16 | 0.0% | 12.0% | 33.3% |
| **10(z). …P.S.H.E.E / Personal Development** *[Y7, Y9 & Y11]* | | Yes | 2493 | 66.7% | **85.1%** | 96.3% |
| No | 437 | 3.7% | 14.9% | 33.3% |
| **10(aa). …Photography** *[Y11 & Y13]* | | Yes | 147 | 72.7% | **91.3%** | 100.0% |
| No | 14 | 0.0% | 8.7% | 27.3% |
| **10(ab). …Physical Education** *[All year groups]* | | Yes | 5279 | 76.9% | **88.0%** | 96.4% |
| No | 721 | 3.6% | 12.0% | 23.1% |
| **10(ac). …Physics** *[Y11 & Y13]* | | Yes | 1257 | 57.8% | **82.3%** | 94.7% |
| No | 271 | 5.3% | 17.7% | 42.2% |
| **10(ad). …Product Design** *[All year groups]* | | Yes | 2883 | 68.6% | **85.9%** | 94.9% |
| No | 472 | 5.1% | 14.1% | 31.4% |
| **10(ae). …Psychology** *[Y13]* | | Yes | 103 | 80.6% | **92.8%** | 100.0% |
| No | 8 | 0.0% | 7.2% | 19.4% |
| **10(af). …Religious Studies** *[Y7, Y9 & Y11]* | | Yes | 4907 | 56.8% | **79.5%** | 93.1% |
| No | 1265 | 6.9% | 20.5% | 43.2% |
| **10(ag). …Resistant Materials** *[Y11]* | | Yes | 162 | 62.5% | **90.0%** | 100.0% |
| No | 18 | 0.0% | 10.0% | 37.5% |
| **10(ah). …Science** *[All year groups]* | | Yes | 6056 | 69.4% | **87.5%** | 100.0% |
| No | 863 | 0.0% | 12.5% | 30.6% |
| **10(ai). …Sociology** *[Y13]* | | Yes | 65 | 85.7% | **97.0%** | 100.0% |
| No | 2 | 0.0% | 3.0% | 14.3% |
| **10(aj). …Spanish** *[Y11 & Y13]* | | Yes | 147 | 60.0% | **84.0%** | 97.4% |
| No | 28 | 2.6% | 16.0% | 40.0% |
| **10(ak). …Sport** *[Y11 & Y13]* | | Yes | 650 | 78.6% | **91.7%** | 100.0% |
| No | 59 | 0.0% | 8.3% | 21.4% |
| **10(al). …Technology** *[Y7 & Y9]* | | Yes | 4173 | 80.6% | **90.2%** | 97.5% |
| No | 454 | 2.5% | 9.8% | 19.4% |
| **10(am). …Textiles** *[Y11]* | | Yes | 108 | 66.7% | **84.4%** | 100.0% |
| No | 20 | 0.0% | 15.6% | 33.3% |
| **11(a). My targets motivate me to achieve my best** | | Yes | 5752 | 52.3% | **71.3%** | 89.6% |
| No | 1014 | 4.6% | 12.6% | 22.9% |
| Don't know | 1296 | 5.8% | 16.1% | 27.5% |
| **11(b). I understand my progress report** | | Yes | 6525 | 71.6% | **80.9%** | 92.2% |
| No | 595 | 2.9% | 7.4% | 14.7% |
| Don't know | 942 | 4.9% | 11.7% | 19.5% |
| **11(c). I am making good progress in Reading** *[Y7, Y9 & Y11]* | | Yes | 5356 | 67.5% | **75.2%** | 92.4% |
| No | 649 | 1.2% | 9.1% | 15.3% |
| Don't know | 1120 | 6.4% | 15.7% | 24.3% |
| **11(d). I am making good progress in Writing** *[Y7, Y9 & Y11]* | | Yes | 5753 | 67.5% | **80.7%** | 93.3% |
| No | 519 | 2.4% | 7.3% | 14.0% |
| Don't know | 856 | 4.3% | 12.0% | 22.1% |
| **11(e). I am making good progress in Numeracy** *[Y7, Y9 & Y11]* | | Yes | 5629 | 67.4% | **79.0%** | 93.6% |
| No | 608 | 2.4% | 8.5% | 14.8% |
| Don't know | 890 | 4.0% | 12.5% | 22.2% |

**Section Three – Quality of Teaching**

|  | Quality of Teaching | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| Question | | Response | Number of Respondents | Lowest School % | % of all students | Highest School % |
| **12. Do your teachers have high expectations of you?** (i.e. expect you to do your best?) | | Yes | 6146 | 63.8% | **76.1%** | 96.3% |
| No | 349 | 1.2% | 4.3% | 8.8% |
| Don't know | 1583 | 2.4% | 19.6% | 31.9% |
| **12(a). Please explain your answer** | | 6,369 free text comments received | | | | |
| **13. In your lessons, do teachers help you make good progress?** | | Yes | 6500 | 68.7% | **80.7%** | 97.0% |
| No | 544 | 1.8% | 6.8% | 14.4% |
| Don't know | 1007 | 1.2% | 12.5% | 19.1% |
| **13(a). Please give examples** | | 6,287 free text comments received | | | | |
| **14. Are you taught literacy and numeracy skills in subjects other than English and Maths?** | | Yes, in all subjects | 1231 | 7.2% | **17.2%** | 73.9% |
| Yes, in some subjects | 5256 | 25.5% | 73.5% | 82.2% |
| No | 660 | 0.6% | 9.2% | 17.4% |
| **15. Do your lessons continually build on your knowledge?** | | Yes | 5898 | 61.7% | **73.7%** | 95.1% |
| No | 836 | 2.1% | 10.4% | 16.9% |
| Don't know | 1267 | 2.7% | 15.8% | 26.1% |
| **16. Do your lessons help you to make progress over time?** | | Yes | 6906 | 78.2% | **87.1%** | 95.7% |
| No | 321 | 1.2% | 4.1% | 7.6% |
| Don't know | 698 | 3.1% | 8.8% | 18.3% |
| **17. On the whole, do your teachers…** | | | | | | |
| **17(a). …Regularly check that you understand what you are learning about in lessons?** | | Yes | 6199 | 64.4% | **76.8%** | 96.4% |
| No | 990 | 2.7% | 12.3% | 22.7% |
| Don't know | 878 | 0.9% | 10.9% | 20.5% |
| **17(b). …Support you, or others in class, if help is needed during lessons?** | | Yes | 6872 | 76.1% | **85.2%** | 94.5% |
| No | 551 | 2.4% | 6.8% | 10.9% |
| Don't know | 646 | 3.0% | 8.0% | 13.7% |
| **17(c). …Mark your class work regularly?** | | Yes | 5438 | 51.7% | **67.4%** | 89.7% |
| No | 1468 | 6.1% | 18.2% | 29.8% |
| Don't know | 1160 | 4.2% | 14.4% | 24.8% |
| **17(d). …Let you know how you have done?** | | Yes | 6321 | 65.0% | **78.4%** | 94.5% |
| No | 975 | 2.4% | 12.1% | 19.8% |
| Don't know | 767 | 3.0% | 9.5% | 17.1% |
| **17(e). …Tell you what you need to do to improve?** | | Yes | 7065 | 77.8% | **87.6%** | 95.5% |
| No | 522 | 2.1% | 6.5% | 13.9% |
| Don't know | 474 | 2.3% | 5.9% | 12.8% |
| **17(f). …Give you the opportunity to improve your work once it has been marked?** | | Yes | 6577 | 68.4% | **81.7%** | 96.4% |
| No | 764 | 2.1% | 9.5% | 16.9% |
| Don't know | 708 | 1.5% | 8.8% | 20.2% |
| **18. Do you get regular homework?** | | Yes | 6984 | 66.5% | **87.5%** | 97.4% |
| No | 1001 | 2.6% | 12.5% | 33.5% |
| **19. Which of the following types of homework do you get?** *[% of all students]* | | | | | | |
| **19(a). If ‘other’, please specify** | | 509 free text comments received | | | | |
| **20. Is your homework marked regularly?** | | Yes, all of my homework | 4036 | 31.1% | **50.4%** | 68.0% |
| Yes, some of my homework but not all | 3483 | 29.4% | 43.5% | 59.4% |
| No | 489 | 1.4% | 6.1% | 18.5% |
| **21. Is your homework marked within 2 weeks?** *[not asked of students who responded ‘no’ to question 20]* | | Yes | 6531 | 70.5% | **87.8%** | 95.8% |
| No | 911 | 4.2% | 12.2% | 29.5% |
| **22. Is your homework returned to you with valuable feedback?** | | Yes, all of my homework | 2980 | 24.0% | **37.2%** | 53.2% |
| Yes, some of my homework but not all | 4253 | 41.9% | 53.2% | 69.6% |
| No | 768 | 1.3% | 9.6% | 27.1% |

**Section Four – Behaviour and Safety**

|  | Behaviour and Safety | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| Question | | Response | Number of Respondents | Lowest School % | % of all students | Highest School % |
| **23. Do you feel that in most of your lessons the behaviour of pupils is good?** | | Yes | 4879 | 41.9% | **61.0%** | 97.5% |
| No | 3120 | 2.5% | 39.0% | 58.1% |
| **24(a). Does your school have systems in place to deal with disruption in lessons?** | | Yes | 6242 | 47.5% | **77.3%** | 97.0% |
| No | 644 | 0.9% | 8.0% | 13.7% |
| Don't know | 1185 | 2.1% | 14.7% | 43.6% |
| **24(b). Do your teachers follow these systems in your lessons?** *[Students who responded ‘yes’ to question 24(a) only]* | | Yes | 4501 | 71.5% | **81.1%** | 95.5% |
| No | 425 | 0.0% | 7.7% | 13.4% |
| Don't know | 626 | 3.5% | 11.3% | 18.6% |
| **25(a). Do you feel safe when you are in your lessons?** | | Yes | 6507 | 65.2% | **80.4%** | 96.1% |
| Sometimes | 1190 | 1.5% | 14.7% | 27.0% |
| No | 282 | 0.0% | 3.5% | 8.4% |
| Don't know | 110 | 0.0% | 1.4% | 3.5% |
| **25(b). Do you feel safe around school when not in lessons?** | | Yes | 5685 | 51.5% | **70.4%** | 94.1% |
| Sometimes | 1691 | 2.9% | 21.0% | 32.8% |
| No | 554 | 1.5% | 6.9% | 12.7% |
| Don't know | 141 | 0.0% | 1.7% | 3.8% |
| **25(c). Do you feel safe outside of school?** | | Yes | 5963 | 65.0% | **74.0%** | 88.2% |
| Sometimes | 1443 | 8.9% | 17.9% | 25.4% |
| No | 486 | 0.9% | 6.0% | 11.5% |
| Don't know | 164 | 0.5% | 2.0% | 4.5% |
| **25(d). If you didn’t answer yes to any of the questions, please tell us what makes you feel like this** | | 1,757 free text comments received | | | | |
| **26. Does school help you to know how to keep safe online?** (E.g. internet, social media) | | Yes | 6594 | 57.3% | **83.5%** | 95.7% |
| No | 699 | 1.2% | 8.9% | 24.9% |
| Don't know | 604 | 3.0% | 7.6% | 17.9% |
| **27. Have you ever been bullied at school?** (bullying is not a single incident, it means aggressive or insulting behaviour by an individual or group repeated over time) | | Yes | 2524 | 15.2% | **31.4%** | 48.9% |
| No | 5513 | 51.1% | 68.6% | 84.8% |
| **28. Did you tell a member of staff at school you were being bullied?** *[Students who responded ‘yes’ to question 27 only]* | | Yes | 1710 | 53.3% | **69.5%** | 78.9% |
| No | 750 | 21.1% | 30.5% | 46.7% |
| **28(a). If you answered no, please tell us why** | | 593 free text comments received | | | | |
| **29. As a result of telling a member of staff, did the bullying stop?** *[Students who responded ‘yes’ to question 28 only]* | | Yes | 1025 | 48.9% | **60.5%** | 75.6% |
| No | 670 | 24.4% | 39.5% | 51.1% |

**Section Five – Careers, Education, Information, Advice and Guidance**

|  | Careers, Education, Information, Advice and Guidance | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| Question | | Response | Number of Respondents | Lowest School % | % of all students | Highest School % |
| **30(a). I know who to go to for help with career decisions and information** *[Y9, Y11 & Y13]* | | Yes | 3651 | 51.6% | **69.5%** | 87.2% |
| No | 966 | 4.9% | 18.4% | 34.7% |
| Don’t Know | 638 | 7.5% | 12.1% | 21.9% |
| **30(b). I am given impartial advice about career decisions** (by "impartial" we mean fair and unbiased advice) *[Y9, Y11 & Y13]* | | Yes | 3298 | 47.4% | **63.0%** | 81.3% |
| No | 1070 | 4.0% | 20.4% | 32.8% |
| Don’t Know | 869 | 10.2% | 16.6% | 24.2% |
| **30(c). I know about the different routes that are available to me when I have done my GCSEs** (e.g. qualifications, apprenticeships)*[Y9, Y11 & Y13]* | | Yes | 3866 | 58.1% | **73.7%** | 88.7% |
| No | 741 | 3.4% | 14.1% | 25.0% |
| Don’t Know | 636 | 6.4% | 12.1% | 31.5% |
| **30(d). I know how to get an apprenticeship** *[Y9, Y11 & Y13]* | | Yes | 2234 | 30.5% | **42.7%** | 66.9% |
| No | 2084 | 11.8% | 39.8% | 54.5% |
| Don’t Know | 913 | 11.5% | 17.5% | 34.0% |
| **30(e). I feel/was informed about the different places I can go to continue to study after my GCSEs/A-Levels** (e.g. college, 6th form, university) *[Y9, Y11 & Y13]* | | Yes | 3765 | 58.3% | **72.1%** | 89.2% |
| No | 877 | 2.5% | 16.8% | 28.4% |
| Don’t Know | 580 | 4.3% | 11.1% | 29.6% |
| **30(f). I am/was given the opportunity to visit the different education places** *(e.g. college, 6th form, university)* **that are available to me after my GCSEs/A-Levels** *[Y11 & Y13]* | | Yes | 2131 | 54.3% | **77.9%** | 96.4% |
| No | 436 | 2.4% | 15.9% | 39.5% |
| Don’t Know | 169 | 1.2% | 6.2% | 11.3% |
| **30(g). I am/was supported in the decisions I make at key transition points** (e.g. choosing my options, choices after year 11)*[Y9, Y11 & Y13]* | | Yes | 3488 | 50.0% | **66.7%** | 87.2% |
| No | 895 | 3.9% | 17.1% | 27.6% |
| Don’t Know | 844 | 4.8% | 16.1% | 25.5% |
| **30(h). I have been given the opportunity to hear from guest speakers about their careers** *[Y11 & Y13]* | | Yes | 1835 | 44.4% | **67.1%** | 90.4% |
| No | 664 | 6.0% | 24.3% | 44.4% |
| Don’t Know | 236 | 1.2% | 8.6% | 14.9% |
| **30(i). I feel that my school equips me with the skills and knowledge I need to be successful in the world of work** *[Y9, Y11 & Y13]* | | Yes | 3582 | 52.7% | **68.6%** | 86.2% |
| No | 845 | 3.0% | 16.2% | 30.3% |
| Don’t Know | 792 | 10.8% | 15.2% | 21.3% |

**Section Six – Social, Moral, Spiritual and Cultural**

|  | Social, Moral, Spiritual & Cultural | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| Question | | Response | Number of Respondents | Lowest School % | % of all students | Highest School % |
| **31(a). My school has regular assemblies** | | Yes | 7057 | 38.0% | **87.9%** | 97.9% |
| No | 679 | 0.5% | 8.5% | 54.0% |
| Don’t Know | 293 | 1.4% | 3.6% | 13.0% |
| **31(b). Assemblies help me to think about important ideas and events** | | Yes | 4924 | 37.7% | **61.6%** | 87.8% |
| No | 2125 | 7.0% | 26.6% | 43.9% |
| Don’t Know | 949 | 5.2% | 11.9% | 21.1% |
| **31(c). Form/tutor time is used constructively to support my learning** | | Yes | 4657 | 34.3% | **58.3%** | 81.8% |
| No | 2294 | 8.8% | 28.7% | 52.1% |
| Don’t Know | 1039 | 6.5% | 13.0% | 22.6% |
| **31(d). Support from my form tutor helps me to be successful in school** | | Yes | 5034 | 36.8% | **63.0%** | 91.8% |
| No | 1913 | 4.9% | 24.0% | 43.3% |
| Don’t Know | 1038 | 3.3% | 13.0% | 22.6% |
| **31(e). I am encouraged at school to be creative and use my imagination in my work** | | Yes | 5952 | 58.8% | **74.5%** | 93.3% |
| No | 1237 | 1.8% | 15.5% | 26.9% |
| Don’t Know | 797 | 4.9% | 10.0% | 20.2% |
| **31(f). I am helped by my school to develop the skills I need to work well with different people** | | Yes | 6184 | 63.2% | **77.5%** | 94.8% |
| No | 1025 | 2.1% | 12.8% | 23.7% |
| Don’t Know | 774 | 3.0% | 9.7% | 15.5% |
| **31(g). My school is helping me to prepare for my life as a responsible citizen** | | Yes | 5669 | 57.0% | **71.0%** | 93.9% |
| No | 1232 | 2.4% | 15.4% | 24.9% |
| Don’t Know | 1083 | 3.7% | 13.6% | 21.2% |
| **31(h). I am learning about what it means to be a British citizen and what this looks like in everyday life** | | Yes | 4472 | 42.6% | **56.0%** | 90.3% |
| No | 2089 | 4.3% | 26.2% | 39.4% |
| Don’t Know | 1424 | 5.5% | 17.8% | 23.4% |
| **31(i). My school helps me to see the benefits of voluntary work both to me and my community** | | Yes | 4288 | 35.1% | **53.8%** | 72.0% |
| No | 2179 | 9.4% | 27.3% | 42.1% |
| Don’t Know | 1510 | 10.0% | 18.9% | 23.5% |
| **31(j). I am helped to understand why it is important to be tolerant of those who are different to me** | | Yes | 6148 | 60.7% | **77.3%** | 94.2% |
| No | 938 | 2.1% | 11.8% | 19.0% |
| Don’t Know | 864 | 3.6% | 10.9% | 22.3% |
| **31(k). I am helped to understand why using discriminatory language is wrong** (e.g. racist language) | | Yes | 6564 | 69.0% | **82.3%** | 95.7% |
| No | 788 | 1.5% | 9.9% | 16.8% |
| Don’t Know | 620 | 2.7% | 7.8% | 15.7% |
| **31(l). I am given the opportunity in school to talk about and express my own opinions about controversial issues** (e.g. human rights, terrorism, world poverty) | | Yes | 5394 | 57.1% | **67.8%** | 87.2% |
| No | 1512 | 5.5% | 19.0% | 30.1% |
| Don’t Know | 1047 | 7.3% | 13.2% | 22.1% |
| **31(m). My school listens to me and values my opinion** | | Yes | 4722 | 38.6% | **59.3%** | 85.1% |
| No | 1859 | 6.4% | 23.4% | 41.2% |
| Don’t Know | 1380 | 8.5% | 17.3% | 25.6% |
| **31(n). My school values and recognises my achievements** | | Yes | 5684 | 56.9% | **71.6%** | 93.6% |
| No | 1164 | 2.1% | 14.7% | 24.2% |
| Don’t Know | 1096 | 4.3% | 13.8% | 22.1% |
| **31(o). Attending school is important to me** | | Yes | 6236 | 61.1% | **78.3%** | 92.4% |
| No | 871 | 2.7% | 10.9% | 23.0% |
| Don’t Know | 858 | 4.9% | 10.8% | 18.7% |
| **31(p). I have opportunity to contribute to the school community** | | Yes | 5121 | 50.0% | **64.6%** | 87.5% |
| No | 1463 | 4.0% | 18.5% | 31.1% |
| Don’t Know | 1339 | 9.1% | 16.9% | 25.9% |
| **32. Are you given opportunity to develop your personal, social and employability skills?** *[Y11 & Y13]* | | Yes | 1288 | 24.2% | **48.5%** | 80.7% |
| No | 1366 | 19.3% | 51.5% | 75.8% |
| **32(a). How?** *[Y11 & Y13]* | | 697 free text comments received | | | | |
| **33. I enjoy school** | | Yes | 4564 | 45.5% | **63.9%** | 80.3% |
| No | 2580 | 19.7% | 36.1% | 54.5% |

**Section Seven – Healthy Lifestyle**

|  | Healthy Lifestyle | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| Question | | Response | Number of Respondents | Lowest School % | % of all students | Highest School % |
| **34. I eat 5 pieces of fruit and veg a day** | | Always | 808 | 4.6% | 10.2% | 16.9% |
| Most Days | 2370 | 23.7% | 29.8% | 37.8% |
| Always / Most Days | 3178 | 31.0% | **40.0%** | 50.5% |
| Some Days | 3260 | 32.0% | 41.0% | 47.5% |
| Never | 1513 | 9.7% | 19.0% | 29.5% |
| **35. I eat most of my fruit and veg when I am…** *[not asked of students who responded ‘never’ to question 34]* | | At school | 165 | 0.6% | **2.6%** | 10.0% |
| At home | 4216 | 49.3% | 66.5% | 75.8% |
| Both (some at school, some at home) | 1960 | 21.8% | 30.9% | 41.1% |
| **36(a). When I am at school, I regularly take part in sport or other physical activities** (in addition to PE, e.g. lunch time or after school sports or dance clubs) | | Yes | 4499 | 16.0% | **56.6%** | 77.0% |
| No | 3028 | 18.8% | 38.1% | 82.5% |
| Don't know | 425 | 1.5% | 5.3% | 9.8% |
| **36(b). When I am at school, I regularly take part in non-physical activities or clubs** (e.g. drama club, choir singing) | | Yes | 1817 | 12.1% | **23.8%** | 32.5% |
| No | 5406 | 61.9% | 70.7% | 86.4% |
| Don't know | 424 | 1.5% | 5.5% | 12.7% |
| **37. Would you like to be able to attend activities / clubs at school?** *[Students who responded ‘no’ to question 36(b) only]* | | Yes | 669 | 8.9% | **12.7%** | 18.1% |
| No | 3176 | 49.1% | 60.1% | 68.8% |
| Don't know | 1440 | 21.7% | 27.2% | 39.6% |
| **37(a). If you answered yes, please tell us what is currently stopping you?** (e.g. lack of organised clubs, lack of available facilities etc.) *[Students who responded ‘yes’ to question 37 only]* | | 568 free text comments received | | | | |
| **38(a). When I am not at school, I regularly take part in sport or other physical activities** (e.g. playing football, swimming, martial arts) | | Yes | 4829 | 43.9% | **61.2%** | 68.4% |
| No | 2719 | 28.2% | 34.5% | 54.0% |
| Don't know | 338 | 1.6% | 4.3% | 10.7% |
| **38(b). When I am not at school, I regularly take part in organised activities / clubs** (e.g. music lessons, cadets, scouts) | | Yes | 2222 | 20.7% | **29.3%** | 43.1% |
| No | 4970 | 52.6% | 65.6% | 77.0% |
| Don't know | 387 | 1.5% | 5.1% | 10.4% |
| **39. Would you like to be able to attend activities / clubs outside of school?** *[Students who responded ‘no’ to question 38(b) only]* | | Yes | 569 | 5.2% | **11.7%** | 15.2% |
| No | 3016 | 53.7% | 62.2% | 76.2% |
| Don't know | 1267 | 16.9% | 26.1% | 37.5% |
| **39(a). If you answered yes, please tell us what is currently stopping you?** (e.g. lack of organised clubs, lack of available facilities etc.)*[Students who responded ‘yes’ to question 39 only]* | | 443 free text comments received | | | | |
| **40. During the past 7 days, on how many days were you physically active for at least 60 minutes?** (Being physically active includes lighter exercise such as walking to school or walking the dog, playground games, climbing up and down stairs etc. as well as intense exercise such as running, swimming, energetic dancing and sports like football etc.) | | Every Day | 2339 | 20.0% | 29.7% | 53.2% |
| Most Days | 3003 | 28.7% | 38.1% | 42.7% |
| Every / Most Days | 5342 | 53.3% | **67.8%** | 87.2% |
| Only Some Days | 2005 | 10.3% | 25.5% | 34.0% |
| None | 529 | 2.4% | 6.7% | 15.9% |
| **41. Do you drink alcohol?** | | No, I have never | 3535 | 27.3% | **44.1%** | 61.9% |
| Once / Twice a year | 1510 | 5.5% | 18.8% | 37.0% |
| Occasionally | 1871 | 15.7% | 23.3% | 43.0% |
| During the week | 34 | 0.0% | 0.4% | 1.4% |
| Most Weekends | 694 | 3.6% | 8.7% | 17.0% |
| Every Weekend | 231 | 1.0% | 2.9% | 9.5% |
| Every Day | 139 | 0.5% | 1.7% | 3.4% |
| During the week / Most Weekends / Every weekend / Every Day | 1098 | 6.5% | **13.7%** | 24.0% |
| **42. If you have drunk alcohol, in the last 12 months, have you experienced any of the following as a result of your drinking?** (please tick all that apply)*[% of all students, not asked of students who responded ‘No, I have never’ to question 41]* | | | | | | |
| **42(a). If ‘other’, please specify** | | 356 free text comments received | | | | |
| **43. If you had alcohol, who or where did you get it from?** (please tick all that apply)*[% of all students, not asked of students who responded ‘No, I have never’ to question 41]* | | | | | | |
| **43(a). If ‘other’, please specify** | | 194 free text comments received | | | | |
| **44. Do you smoke cigarettes?** | | No, I have never | 6320 | 62.3% | **79.5%** | 87.6% |
| I have only ever tried smoking once | 907 | 6.5% | 11.4% | 18.6% |
| Less than one a week | 93 | 0.0% | 1.2% | 3.7% |
| 1-6 cigarettes a week | 99 | 0.0% | 1.2% | 4.2% |
| + 6 cigarettes a week | 336 | 1.4% | 4.2% | 12.0% |
| Only when I drink alcohol | 192 | 0.5% | 2.4% | 5.4% |
| Regularly (1-6 or + 6 a week) | 435 | 2.6% | **5.5%** | 16.2% |
| **45. Where do you usually get your cigarettes from?** (please tick all that apply)*[% of all students, not asked of students who responded ‘No, I have never’ or ‘I have only ever tried smoking once’ to question 44]* | | | | | | |
| **45(a). If ‘other’, please specify** | | 49 free text comments received | | | | |
| **46. Do you find that you are often near other people who are smoking?** | | Yes | 4199 | 36.8% | **53.9%** | 75.0% |
| No | 3586 | 25.0% | 46.1% | 63.2% |
| **47. Where does this happen?** (please tick all that apply)*[% of all students, students who responded ‘yes’ to question 46 only]* | | | | | | |
| **48. Do you use e-cigarettes?** | | No, I have never | 6450 | 66.9% | **82.3%** | 91.1% |
| Once or twice | 994 | 6.8% | 12.7% | 19.6% |
| I use them sometimes (more than once a month) | 183 | 0.6% | 2.3% | 7.4% |
| I use them often (more than once a week) | 207 | 0.9% | 2.6% | 6.1% |
| Sometimes / Often | 390 | 2.1% | **5.0%** | 13.5% |
| **49. Do you take any illegal drugs?** | | Regularly | 186 | 0.6% | 2.4% | 4.5% |
| Sometimes | 188 | 0.5% | 2.4% | 5.4% |
| Almost Never | 267 | 0.7% | 3.4% | 7.6% |
| Never | 7185 | 84.9% | **91.8%** | 96.2% |
| Regularly/Sometimes | 374 | 2.2% | **4.8%** | 7.6% |
| **50. Which best describes how you feel about your life as a whole?** | | (1) Very Happy | 2506 | 19.4% | 31.4% | 48.0% |
| (2) | 2062 | 19.7% | 25.8% | 32.9% |
| (3) | 1385 | 10.4% | 17.4% | 22.9% |
| (4) OK | 1300 | 10.4% | 16.3% | 22.9% |
| (5) | 329 | 2.0% | 4.1% | 6.4% |
| (6) | 149 | 0.3% | 1.9% | 3.8% |
| (7) Very Unhappy | 248 | 0.3% | 3.1% | 5.4% |
| Combined (1) & (2) | 4568 | 47.2% | **57.3%** | 74.0% |
| Combined (1), (2), (3) & (4) | 7253 | 86.0% | **90.9%** | 96.6% |
| Combined (6) & (7) | 397 | 0.9% | **5.0%** | 7.8% |
| **50(a). Please can you explain why you feel like this?** *[students who responded (6) or (7) to question 50 only]* | | 284 free text comments received | | | | |
| **51. If you wanted to, is there someone who you can talk to about your problems?** *[students who responded (6) or (7) to question 50 only]* | | Yes | 157 | 0.0% | **42.5%** | 80.0% |
| No | 212 | 20.0% | 57.5% | 100.0% |

**Results Graphs of Selected Questions by Demographics**